A compositional account of contrastive topic in terms of non-cooperativity

Matthijs Westera

Institute for Logic, Language and Computation University of Amsterdam

Questions in Discourse, Amsterdam, December 16th 2013

Main goal: a compositional account of (1):

- (1) Who had what for lunch?
 - a. $[John]_{CT}$ had $[the beans]_{F}$.
 - b. $[John]_F$ had $[the beans]_{CT}$.

Main goal: a compositional account of (1):

- (1) Who had what for lunch?
 a. [John]_{CT} had [the beans]_F.
 - b. $[John]_F$ had $[the beans]_{CT}$.
 - Focus: (meaning of) nuclear pitch accent in a *falling* phrase. ('congruence with QUD'?)

Main goal: a compositional account of (1):

- (1) Who had what for lunch?
 a. [John]_{CT} had [the beans]_F.
 b. [John]_F had [the beans]_{CT}.
 - Focus: (meaning of) nuclear pitch accent in a *falling* phrase. ('congruence with QUD'?)
 - Contrastive topic: [...] accent in a (falling-)rising phrase. ('existence of a strategy'?)

Main goal: a compositional account of (1):

- (1) Who had what for lunch?
 a. [[[John]_{*}]_≯ [had [the beans]_{*}]_↘]_↘.
 b. [John]_F had [the beans]_{CT}.
 - Focus: (meaning of) nuclear pitch accent in a *falling* phrase. ('congruence with QUD'?)
 - Contrastive topic: [...] accent in a (falling-)rising phrase. ('existence of a strategy'?)

Main goal: a compositional account of (1):

- (1) Who had what for lunch?
 - a. [[[John]_*]_ \nearrow [had [the beans]_*]_ \searrow].
 - b. $[[[John]_*]_{\searrow}$ [had [the beans]_*]_ \nearrow].
 - Focus: (meaning of) nuclear pitch accent in a *falling* phrase. ('congruence with QUD'?)
 - Contrastive topic: [...] accent in a (falling-)rising phrase. ('existence of a strategy'?)

Pierrehumbert & Hirschberg (1990) As streamlined by Hobbs (1990):

Pierrehumbert & Hirschberg (1990)

As streamlined by Hobbs (1990):

1. *: (meaning of) morpheme is important

Pierrehumbert & Hirschberg (1990)

As streamlined by Hobbs (1990):

1. *: (meaning of) morpheme is important

2. H* vs. L*: new vs. given

Pierrehumbert & Hirschberg (1990)

As streamlined by Hobbs (1990):

- 1. *: (meaning of) morpheme is important
- 2. H* vs. L*: new vs. given
- H+L*: hearer thinks new, but in fact given; L+H*: hearer thinks given, but in fact new.

▲ロト ▲帰ト ▲ヨト ▲ヨト 三日 - の々ぐ

Pierrehumbert & Hirschberg (1990)

As streamlined by Hobbs (1990):

- 1. *: (meaning of) morpheme is important
- 2. H* vs. L*: new vs. given
- H+L*: hearer thinks new, but in fact given; L+H*: hearer thinks given, but in fact new.

< □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > <

4. +H / H%: open-endedness.

Pierrehumbert & Hirschberg (1990)

As streamlined by Hobbs (1990):

- 1. *: (meaning of) morpheme is important
- 2. H* vs. L*: new vs. given
- H+L*: hearer thinks new, but in fact given; L+H*: hearer thinks given, but in fact new.
- 4. +H / H%: open-endedness.
 - In the literature: CT \approx L*+H, or L*H% or L*+H H%

< □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > <

Pierrehumbert & Hirschberg (1990)

As streamlined by Hobbs (1990):

- 1. *: (meaning of) morpheme is important
- 2. H* vs. L*: new vs. given
- H+L*: hearer thinks new, but in fact given; L+H*: hearer thinks given, but in fact new.
- 4. +H / H%: open-endedness.
 - In the literature: CT \approx L*+H, or L*H% or L*+H H%

< □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > <

 \blacktriangleright I assume * and +H/H% do the work relevant to us.

Pierrehumbert & Hirschberg (1990)

As streamlined by Hobbs (1990):

- 1. *: (meaning of) morpheme is important
- 2. H* vs. L*: new vs. given
- H+L*: hearer thinks new, but in fact given; L+H*: hearer thinks given, but in fact new.
- 4. +H / H%: open-endedness.
 - In the literature: CT \approx L*+H, or L*H% or L*+H H%
 - I assume * and +H/H% do the work relevant to us.

Main obstacle for a formal account

How should 'important' and 'open-ended' be formalized?

Outline

1. The final rise

Open-endedness = non-cooperativity A compositional account

< □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > <

2. Generalizing to the internal rise

Local contexts The compositional account

3. Some predictions

Outline

1. The final rise

Open-endedness = non-cooperativity A compositional account

◆□▶ ◆□▶ ◆三▶ ◆三▶ 三三 のへぐ

Generalizing to the internal rise Local contexts The compositional account

3. Some predictions

(2) Of John, Bill and Mary, who came to the party? John came ↗.

(2) Of John, Bill and Mary, who came to the party? John came ↗.

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 臣 の�?

 \rightsquigarrow ...M or B too.

(2) Of John, Bill and Mary, who came to the party? John came ↗.

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 臣 の�?

 \rightsquigarrow ...M or B too.

 \rightsquigarrow ...not sure about M or B.

(2) Of John, Bill and Mary, who came to the party? John came ↗.

◆□▶ ◆□▶ ◆三▶ ◆三▶ 三三 のへで

 \rightsquigarrow ...M or B too.

 \rightsquigarrow ...not sure about M or B.

 \sim ...but I'm not sure.

(2) Of John, Bill and Mary, who came to the party? John came *A*.

 \rightsquigarrow ...M or B too.

 \rightsquigarrow ...not sure about M or B.

 \sim ...but I'm not sure.

→ ...did I make myself clear?

< □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > <

(2) Of John, Bill and Mary, who came to the party? John came *I*.
~ ...M or B too.
~ ...not sure about M or B.
John came *I*.
~ ...but l'm not sure.
~ ...did I make myself clear?

(2) Of John, Bill and Mary, who came to the party? John came ≠ ^L.
~ ...M or B too.
~ ...not sure about M or B.
John came ≠ ^H.
~ ...but I'm not sure.
~ ...did I make myself clear?

(2) Of John, Bill and Mary, who came to the party? John came *I*.
→ ...M or B too.
→ ...not sure about M or B.
John came *I*.
→ ...but I'm not sure.
→ ...did I make myself clear?

(Quantity) (Relation)

(2) Of John, Bill and Mary, who came to the party? John came *A*^L.
~ ...M or B too.
~ ...not sure about M or B.
John came *A*^H.
~ ...but I'm not sure.
~ ...but I make myself clear?

Proposal

(Westera, 2013a)

1. The final rise marks the violation of a maxim.

(2) Of John, Bill and Mary, who came to the party? John came *I*.
→ ...M or B too.
→ ...not sure about M or B.
John came *I*.
→ ...but I'm not sure.
→ ...did I make myself clear?

Proposal

(Westera, 2013a)

1. The final rise marks the violation of a maxim.

(2) Of John, Bill and Mary, who came to the party? John came *I*.
→ ...M or B too.
→ ...not sure about M or B.
John came *I*.
→ ...but I'm not sure.
→ ...did I make myself clear?

Proposal

(Westera, 2013a)

1. The final rise marks the violation of a maxim.

```
(2) Of John, Bill and Mary, who came to the party?
John came I.
→ ...M or B too.
→ ...not sure about M or B.
John came I.
→ ...but I'm not sure.
→ ...did I make myself clear?
```

Proposal

(Westera, 2013a)

- 1. The final rise marks the violation of a maxim.
- 2. Its pitch conveys *emotivity*. (e.g., Gussenhoven, 2004)

(2) Of John, Bill and Mary, who came to the party? John came ≯ ^L.
~ ...M or B too. (Quantity)
~ ...not sure about M or B. (Relation)
John came ≯ ^H.
~ ...but I'm not sure. (Quality)
~ ...did I make myself clear? (Manner)

Proposal

(Westera, 2013a)

- 1. The final rise marks the violation of a maxim.
- 2. Its pitch conveys *emotivity*. (e.g., Gussenhoven, 2004)
- 3. This reflects the severity of the violation:
 - *P*^H: Quality/Manner; (cf. Ward & Hirschberg, 1992)
 P^L: Quantity/Relation.

(2) Of John, Bill and Mary, who came to the party? John came ≯^L.
~ ...M or B too. (Quantity)
~ ...not sure about M or B. (Relation)
John came ≯^H.
~ ...but I'm not sure. (Quality)
~ ...did I make myself clear? (Manner)

Proposal

(Westera, 2013a)

- 1. The final rise marks the violation of a maxim.
- 2. Its pitch conveys *emotivity*. (e.g., Gussenhoven, 2004)
- 3. This reflects the severity of the violation:
 - *×*^H: Quality/Manner; (cf. Ward & Hirschberg, 1992)
 ×^L: Quantity/Relation.

This proposal is new in its generality, not in spirit.

Proposal

(Westera, 2013a)

- 1. The final rise marks the violation of a maxim.
- 2. Its pitch conveys *emotivity*. (e.g., Gussenhoven, 2004)
- 3. This reflects the severity of the violation:
 - *×*^H: Quality/Manner; (cf. Ward & Hirschberg, 1992)
 ×^L: Quantity/Relation.

This proposal is new in its generality, not in spirit.

I assume Roelofsen's (2011) attentive semantics:

- Sentences provide information; and
- draw attention to possibilities (sets of worlds).

< □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > <

I assume Roelofsen's (2011) attentive semantics:

- Sentences provide information; and
- draw attention to possibilities (sets of worlds).

(3) a. John was there.

→ attention only to John

I assume Roelofsen's (2011) attentive semantics:

- Sentences provide information; and
- draw attention to possibilities (sets of worlds).
- (3) a. John was there. → attention only to John
 b. John was there, or both J and M. → attention to J, M

I assume Roelofsen's (2011) attentive semantics:

- Sentences provide information; and
- draw attention to possibilities (sets of worlds).

(3) a. John was there. b. John was there, or both J and M. \rightarrow attention to J, M c. John was there, and maybe M too. \rightarrow attention to J, M

→ attention only to John

I assume Roelofsen's (2011) attentive semantics:

- Sentences provide information; and
- draw attention to possibilities (sets of worlds).
- (3) a. John was there. → attention only to John
 b. John was there, or both J and M.
 c. John was there, and maybe M too. → attention to J, M

Let \mathfrak{Q} be a set of possibilities, the commonly known QUD.
I assume Roelofsen's (2011) attentive semantics:

- Sentences provide information; and
- draw attention to possibilities (sets of worlds).
- (3) a. John was there. → attention only to John
 b. John was there, or both J and M.
 c. John was there, and maybe M too. → attention to J, M

Let \mathfrak{Q} be a set of possibilities, the commonly known QUD.

Maxim of Quantity(cf. Van Rooij & Schulz, 2005)Establish all $q \in \mathfrak{Q}$ (or $\mathfrak{Q}' \subseteq \mathfrak{Q}$) you know to be true.

I assume Roelofsen's (2011) attentive semantics:

- Sentences provide information; and
- draw attention to possibilities (sets of worlds).
- (3) a. John was there. → attention only to John
 b. John was there, or both J and M. → attention to J, M
 c. John was there, and maybe M too. → attention to J, M

Let \mathfrak{Q} be a set of possibilities, the commonly known QUD.

Maxim of Quantity(cf. Van Rooij & Schulz, 2005)Establish all $q \in \mathfrak{Q}$ (or $\mathfrak{Q}' \subseteq \mathfrak{Q}$) you know to be true.

Maxim of Relation

Draw attention to all $q \in \mathfrak{Q}$ compatible with your info state.

I assume Roelofsen's (2011) attentive semantics:

- Sentences provide information; and
- draw attention to possibilities (sets of worlds).
- (3) a. John was there. → attention only to John
 b. John was there, or both J and M.
 c. John was there, and maybe M too. → attention to J, M

Let \mathfrak{Q} be a set of possibilities, the commonly known QUD.

Maxim of Quantity(cf. Van Rooij & Schulz, 2005)Establish all $q \in \mathfrak{Q}$ (or $\mathfrak{Q}' \subseteq \mathfrak{Q}$) you know to be true.

Maxim of Relation

Draw attention to all $q \in \mathfrak{Q}$ compatible with your info state. (e.g., if possible, say (3b,c) rather than (3a))

I assume Roelofsen's (2011) attentive semantics:

- Sentences provide information; and
- draw attention to possibilities (sets of worlds).
- (3) a. John was there. → attention only to John
 b. John was there, or both J and M. → attention to J, M
 c. John was there, and maybe M too. → attention to J, M

Let \mathfrak{Q} be a set of possibilities, the commonly known QUD.

 $\begin{array}{ll} \mbox{Maxim of Quantity} & (cf. \mbox{ Van Rooij & Schulz, 2005}) \\ \mbox{Establish all } \mathfrak{q} \in \mathfrak{Q} \mbox{ (or } \mathfrak{Q}' \subseteq \mathfrak{Q}) \mbox{ you know to be true.} \end{array}$

Maxim of Relation(cf. Westera, 2013b)Draw attention to all $q \in \mathfrak{Q}$ compatible with your info state.(e.g., if possible, say (3b,c) rather than (3a))

(4) Of John, Bill and Mary, who came to the party? John came ↘.

> \sim I don't know that also B or M did. \sim I know that B and M didn't

(Quantity) (Relation)

(4) Of John, Bill and Mary, who came to the party? John came *A*.

> \sim I know that also B or M did. \sim I know that B and M didn't

(© Quantity) (Relation)

▲ロト ▲帰ト ▲ヨト ▲ヨト 三日 - の々ぐ

(4) Of John, Bill and Mary, who came to the party? John came *A*.

→ I know that also B or M did.
 → I don't know that B and M didn't

(ⓒ Quantity) (ⓒ Relation)

▲ロト ▲帰ト ▲ヨト ▲ヨト 三日 - の々ぐ

(4) Of John, Bill and Mary, who came to the party? John came *A*.

→ I don't know that also B or M did.
 → I don't know that B and M didn't

(Quantity) (☺ Relation)

▲ロト ▲帰ト ▲ヨト ▲ヨト 三日 - の々ぐ

(4) Of John, Bill and Mary, who came to the party? John came *A*.

→ I don't know that also B or M did.
 → I don't know that B and M didn't

(And likewise for Manner, Quality...)

(Quantity) (☺ Relation)

(4) Of John, Bill and Mary, who came to the party? John came ↗.

→ I don't know that also B or M did.
 → I don't know that B and M didn't

(And likewise for Manner, Quality...)

One last ingredient:

(G&S 1984)

(Quantity)

(🙁 Relation)

'Indirect compliance': relative to the hearer's information

(4) Of John, Bill and Mary, who came to the party? John came ↗.

→ I don't know that also B or M did.
 → I don't know that B and M didn't

(And likewise for Manner, Quality...)

One last ingredient:

(G&S 1984)

(Quantity)

(🙁 Relation)

- 'Indirect compliance': relative to the hearer's information
- (5) Was John at the party?It was raining ∖

→ therefore he wasn't there

(4) Of John, Bill and Mary, who came to the party? John came ↗.

→ I don't know that also B or M did.
 → I don't know that B and M didn't

(And likewise for Manner, Quality...)

One last ingredient:

(G&S 1984)

(Quantity)

(🙁 Relation)

- 'Indirect compliance': relative to the hearer's information
- (5) Was John at the party?It was raining *≯*

→ perhaps therefore he wasn't...

(4) Of John, Bill and Mary, who came to the party? John came ↗.

→ I don't know that also B or M did.
 → I don't know that B and M didn't

(And likewise for Manner, Quality...)

One last ingredient:

(G&S 1984)

(Quantity)

(🙁 Relation)

- 'Indirect compliance': relative to the hearer's information
- (5) Was John at the party?
 It was raining *∧* ~ *perhaps therefore he wasn't...*

From these basic assumptions, the resulting theory reproduces existing accounts for each reading in isolation.

(4) Of John, Bill and Mary, who came to the party? John came *A*.

→ I don't know that also B or M did.
 → I don't know that B and M didn't

(And likewise for Manner, Quality...)

One last ingredient:

(G&S 1984)

(Quantity)

(🙁 Relation)

- 'Indirect compliance': relative to the hearer's information
- (5) Was John at the party?
 It was raining *A* ~ *perhaps therefore he wasn't...*

From these basic assumptions, the resulting theory reproduces existing accounts for each reading in isolation.

(see my AC/Semdial talk, Wednesday afternoon)

1.4. Composing non-at-issue content

I assume intonational meaning is *non-at-issue content*.

(ロ)、(型)、(E)、(E)、 E) の(の)

1.4. Composing non-at-issue content

I assume intonational meaning is *non-at-issue content*.

Compositional 3D semantics:

(Gutzmann, 2013)

< □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > <

1. Rheme (at-issue, asserted content).

I assume intonational meaning is *non-at-issue content*.

Compositional 3D semantics:

```
(Gutzmann, 2013)
```

< □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > <

- 1. Rheme (at-issue, asserted content).
- 2. Content *active* for composing non-at-issue content.

I assume intonational meaning is *non-at-issue content*.

Compositional 3D semantics:

```
(Gutzmann, 2013)
```

< □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > <

- 1. Rheme (at-issue, asserted content).
- 2. Content *active* for composing non-at-issue content.
- 3. Satisfied non-at-issue content.

That damn John was at the party

Satisfied non-at-issue content:

▲□▶ ▲圖▶ ▲圖▶ ▲圖▶ = ● ● ●

That damn John was at the party

Satisfied non-at-issue content:

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 臣 の�?



That damn John was at the party

Satisfied non-at-issue content:

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 臣 の�?



That damn John was at the party

Satisfied non-at-issue content:



That damn John was at the party

Satisfied non-at-issue content: dislike(s, j)

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 臣 の�?



That damn John was at the party

Satisfied non-at-issue content: dislike(s, j)



First, an upgrade:

• For the Maxim of Relation, attentive semantics is needed.

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 臣 の�?

First, an upgrade:

• For the Maxim of Relation, attentive semantics is needed.

< □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > <

- The compositional semantics is 'attentivized' by:
 - Replacing $\langle s, t \rangle$ by $\langle \langle s, t \rangle, t \rangle$; and

First, an upgrade:

- For the Maxim of Relation, attentive semantics is needed.
- The compositional semantics is 'attentivized' by:
 - Replacing $\langle s, t \rangle$ by $\langle \langle s, t \rangle, t \rangle$; and
 - Letting ∃x, ∨, ∧, etc. abbreviate the set-theoretical objects that attentive semantics assigns to them.

First, an upgrade:

- For the Maxim of Relation, attentive semantics is needed.
- The compositional semantics is 'attentivized' by:
 - Replacing $\langle s, t \rangle$ by $\langle \langle s, t \rangle, t \rangle$; and
 - Letting ∃x, ∨, ∧, etc. abbreviate the set-theoretical objects that attentive semantics assigns to them.

Finally, I assume:

First, an upgrade:

- For the Maxim of Relation, attentive semantics is needed.
- The compositional semantics is 'attentivized' by:
 - Replacing $\langle s, t \rangle$ by $\langle \langle s, t \rangle, t \rangle$; and
 - Letting ∃x, ∨, ∧, etc. abbreviate the set-theoretical objects that attentive semantics assigns to them.

Finally, I assume:

• \Im fetches an *issue* from the context (for now, \mathfrak{Q}).

First, an upgrade:

- For the Maxim of Relation, attentive semantics is needed.
- The compositional semantics is 'attentivized' by:
 - Replacing $\langle s, t \rangle$ by $\langle \langle s, t \rangle, t \rangle$; and
 - Letting ∃x, ∨, ∧, etc. abbreviate the set-theoretical objects that attentive semantics assigns to them.

Finally, I assume:

- \Im fetches an *issue* from the context (for now, \mathfrak{Q}).

[That damn John was at the party] ↗

Satisfied non-at-issue content: dislike(s,j)



[That damn John was at the party] ↗

Satisfied non-at-issue content: dislike(s,j)



◆ロト ◆母 ト ◆臣 ト ◆臣 ト ○臣 ○ のへで

[That damn John was at the party] ↗

Satisfied non-at-issue content: dislike(s,j)



◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 臣 の�?

[That damn John was at the party] ↗

Satisfied non-at-issue content: dislike(s, j)



[That damn John was at the party] ↗

Satisfied non-at-issue content: dislike(s, j)



Satisfied non-at-issue content: 1.7. Derivation: The final rise dislike(s, j) [That damn John was at the party] ↗ $(\mathfrak{Q}, \mathsf{party}(j))$ party(j)party(j)party(j) $\lambda p.p$ $\lambda p. \odot (\mathfrak{I}, p)$ party(j) $\lambda x. party(x)$ $\lambda x. party(x)$ was at the party $\lambda x.x$ $\lambda x.dislike(s,x)$ John damn
Outline

The final rise Open-endedness = non-cooperativity A compositional account

2. Generalizing to the internal rise

Local contexts The compositional account

◆□▶ ◆□▶ ◆三▶ ◆三▶ 三三 のへぐ

3. Some predictions

Pierrehumbert & Hirschberg (1990), Hobbs (1990):

- 1. *: (meaning of) morpheme is *important*;
- 4. +H / H%: open-endedness.

Pierrehumbert & Hirschberg (1990), Hobbs (1990):

- 1. *: (meaning of) morpheme is *important*;
- 4. +H / H%: non-cooperativity.

Pierrehumbert & Hirschberg (1990), Hobbs (1990):

- 1. *: (meaning of) morpheme is *important*;
- 4. +H / H%: non-cooperativity.

Two challenges:

Pierrehumbert & Hirschberg (1990), Hobbs (1990):

- 1. *: (meaning of) morpheme is *important*;
- 4. +H / H%: non-cooperativity.

Two challenges:

Isn't cooperativity a property of *complete* utterances only?

Pierrehumbert & Hirschberg (1990), Hobbs (1990):

- 1. *: (meaning of) morpheme is *important*;
- 4. +H / H%: non-cooperativity.

Two challenges:

- Isn't cooperativity a property of *complete* utterances only?
- Relative to what context is a constituent (non-)cooperative?

Pierrehumbert & Hirschberg (1990), Hobbs (1990):

- 1. *: (meaning of) morpheme is *important*;
- 4. +H / H%: non-cooperativity.

Two challenges:

- Isn't cooperativity a property of *complete* utterances only?
- Relative to what context is a constituent (non-)cooperative?

Hobbs: every morpheme expresses a complete proposition.

Pierrehumbert & Hirschberg (1990), Hobbs (1990):

- 1. *: (meaning of) morpheme is *important*;
- 4. +H / H%: non-cooperativity.

Two challenges:

- Isn't cooperativity a property of *complete* utterances only?
- Relative to what context is a constituent (non-)cooperative?

Hobbs: every morpheme expresses a complete proposition.(6) John *∧* invited Bob ∖

 $\exists e \exists x \exists y. \mathsf{John}(x) \land \mathsf{invite}(e, x, y) \land \mathsf{Bob}(y)$

Pierrehumbert & Hirschberg (1990), Hobbs (1990):

- 1. *: (meaning of) morpheme is *important*;
- 4. +H / H%: non-cooperativity.

Two challenges:

- Isn't cooperativity a property of *complete* utterances only?
- Relative to what context is a constituent (non-)cooperative?

Hobbs: every morpheme expresses a complete proposition.
(6) John *∧* invited Bob *∨*

 $\exists e \exists x \exists y. \mathsf{John}(x) \land \mathsf{invite}(e, x, y) \land \mathsf{Bob}(y) \\ \textcircled{O}(\mathfrak{I}, \exists x. \mathsf{John}(x))$

Pierrehumbert & Hirschberg (1990), Hobbs (1990):

- 1. *: (meaning of) morpheme is *important*;
- 4. +H / H%: non-cooperativity.

Two challenges:

- Isn't cooperativity a property of *complete* utterances only?
- Relative to what context is a constituent (non-)cooperative?

Hobbs: every morpheme expresses a complete proposition.

Pierrehumbert & Hirschberg (1990), Hobbs (1990):

- 1. *: (meaning of) morpheme is *important*;
- 4. +H / H%: non-cooperativity.

Two challenges:

- Isn't cooperativity a property of *complete* utterances only?
- Relative to what context is a constituent (non-)cooperative?

Hobbs: every morpheme expresses a complete proposition.

(6) John *オ* invited Bob ∖

 \sim (maybe) more people exist who invited someone $\exists e \exists x \exists y. John(x) \land invite(e, x, y) \land Bob(y)$ $\bigotimes (\Im, \exists x. John(x))$

Pierrehumbert & Hirschberg (1990), Hobbs (1990):

- 1. *: (meaning of) morpheme is *important*;
- 4. +H / H%: non-cooperativity.

Two challenges:

- Isn't cooperativity a property of *complete* utterances only?
- Relative to what context is a constituent (non-)cooperative?

Hobbs: every morpheme expresses a complete proposition.

(6) John *invited* Bob ∖

 \sim (maybe) more people exist who invited someone $\exists e \exists x \exists y. John(x) \land invite(e, x, y) \land Bob(y)$ $(\mathfrak{I}, \exists x. John(x))$

This is clearly insufficient.

Pierrehumbert & Hirschberg (1990), Hobbs (1990):

- 1. *: (meaning of) morpheme is *important*;
- 4. +H / H%: non-cooperativity.

Two challenges:

- Isn't cooperativity a property of *complete* utterances only?
- Relative to what context is a constituent (non-)cooperative?

Hobbs: every morpheme expresses a complete proposition.

(6) John *invited* Bob ∖

 \sim (maybe) more people exist who invited someone $\exists e \exists x \exists y. John(x) \land invite(e, x, y) \land Bob(y)$ $(\mathfrak{I}, \exists x. John(x))$

This is clearly insufficient.

A meaning is 'important' iff another could have taken its place.

A meaning is 'important' iff another could have taken its place.

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 臣 のへぐ

• (This is how 'focus alternatives' enter the picture.)

A meaning is 'important' iff another could have taken its place.

- (This is how 'focus alternatives' enter the picture.)
- Marking something as important may extend \mathfrak{Q} to \mathfrak{Q}' .

A meaning is 'important' iff another could have taken its place.

- (This is how 'focus alternatives' enter the picture.)
- \blacktriangleright Marking something as important may extend $\mathfrak Q$ to $\mathfrak Q'.$
- \blacktriangleright The new \mathfrak{Q}' is a potential source of non-cooperativity.

A meaning is 'important' iff another could have taken its place.

- (This is how 'focus alternatives' enter the picture.)
- \blacktriangleright Marking something as important may extend $\mathfrak Q$ to $\mathfrak Q'.$
- \blacktriangleright The new \mathfrak{Q}' is a potential source of non-cooperativity.
- It seems reasonable that a speaker should indicate this.

A meaning is 'important' iff another could have taken its place.

- (This is how 'focus alternatives' enter the picture.)
- \blacktriangleright Marking something as important may extend $\mathfrak Q$ to $\mathfrak Q'.$
- \blacktriangleright The new \mathfrak{Q}' is a potential source of non-cooperativity.
- It seems reasonable that a speaker should indicate this.

That's what sentence-internal rise/fall is for!

A meaning is 'important' iff another could have taken its place.

- (This is how 'focus alternatives' enter the picture.)
- \blacktriangleright Marking something as important may extend $\mathfrak Q$ to $\mathfrak Q'.$
- \blacktriangleright The new \mathfrak{Q}' is a potential source of non-cooperativity.
- It seems reasonable that a speaker should indicate this.

That's what sentence-internal rise/fall is for!

▶ Sentence-final: (non-)cooperativity relative to what was already commonly known to be relevant: the QUD 𝔅.

A meaning is 'important' iff another could have taken its place.

- (This is how 'focus alternatives' enter the picture.)
- \blacktriangleright Marking something as important may extend $\mathfrak Q$ to $\mathfrak Q'.$
- \blacktriangleright The new \mathfrak{Q}' is a potential source of non-cooperativity.
- It seems reasonable that a speaker should indicate this.

That's what sentence-internal rise/fall is for!

- ▶ **Sentence-final**: (non-)cooperativity relative to what was already commonly known to be relevant: the QUD 𝔅.
- Sentence-internal: relative to what the sentence itself has, thus far, revealed to be important

A meaning is 'important' iff another could have taken its place.

- (This is how 'focus alternatives' enter the picture.)
- \blacktriangleright Marking something as important may extend $\mathfrak Q$ to $\mathfrak Q'.$
- \blacktriangleright The new \mathfrak{Q}' is a potential source of non-cooperativity.
- It seems reasonable that a speaker should indicate this.

That's what sentence-internal rise/fall is for!

- ▶ **Sentence-final**: (non-)cooperativity relative to what was already commonly known to be relevant: the QUD 𝔅.
- Sentence-internal: relative to what the sentence itself has, thus far, revealed to be important: the *local context*.

A meaning is 'important' iff another could have taken its place.

- (This is how 'focus alternatives' enter the picture.)
- \blacktriangleright Marking something as important may extend $\mathfrak Q$ to $\mathfrak Q'.$
- \blacktriangleright The new \mathfrak{Q}' is a potential source of non-cooperativity.
- It seems reasonable that a speaker should indicate this.

That's what sentence-internal rise/fall is for!

- ▶ Sentence-final: (non-)cooperativity relative to what was already commonly known to be relevant: the QUD 𝔅.
- **Sentence-internal**: relative to what the sentence itself has, thus far, revealed to be important: the *local context*.
- The local context is the compositionally computed *theme*.

I extend the 3D system with a *theme* dimension (cf. Balogh, 2009)

I extend the 3D system with a *theme* dimension (cf. Balogh, 2009)

Compositional 4D semantics:

- 1. Rheme (at-issue, asserted content).
- 3. Content active for composing non-at-issue content.
- 4. Satisfied non-at-issue content.

I extend the 3D system with a *theme* dimension (cf. Balogh, 2009)

< □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > <

Compositional 4D semantics:

- 1. Rheme (at-issue, asserted content).
- 2. Theme (issue behind it).
- 3. Content active for composing non-at-issue content.
- 4. Satisfied non-at-issue content.

I extend the 3D system with a *theme* dimension (cf. Balogh, 2009)

< □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > <

Compositional ±4D semantics:

- 1. Rheme (at-issue, asserted content).
- 2. Theme (issue behind it).
- 3. Content active for composing non-at-issue content.
- 4. Satisfied non-at-issue content.

I extend the 3D system with a *theme* dimension (cf. Balogh, 2009)

Compositional ±4D semantics:

- 1. Rheme (at-issue, asserted content).
- 2. Theme (issue behind it).
- 3. Content active for composing non-at-issue content.
- 4. Satisfied non-at-issue content.

Now, in the third dimension:

 $\searrow :: \lambda B_{\langle \alpha, stt \rangle} \lambda A_{\alpha}. \textcircled{O}(\mathfrak{I}, B(A))$ $\nearrow :: \lambda B_{\langle \alpha, stt \rangle} \lambda A_{\alpha}. \textcircled{O}(\mathfrak{I}, B(A))$

I extend the 3D system with a *theme* dimension (cf. Balogh, 2009)

Compositional ±4D semantics:

- 1. Rheme (at-issue, asserted content).
- 2. Theme (issue behind it).
- 3. Content active for composing non-at-issue content.
- 4. Satisfied non-at-issue content.

Now, in the third dimension:

 $\searrow ::: \lambda B_{\langle \alpha, stt \rangle} \lambda A_{\alpha} . \textcircled{O}(\mathfrak{I}, B(A))$ $\nearrow :: \lambda B_{\langle \alpha, stt \rangle} \lambda A_{\alpha} . \textcircled{O}(\mathfrak{I}, B(A))$

Finally:

- When invoked in *IP*, \Im looks in the *global context*: \mathfrak{Q} .
- When invoked in *iP*, \Im looks in the *local context*: the theme.

< □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > <

[[[John]_*]_ \checkmark [had [the beans]_*]_ \searrow]

Satisfied non-at-issue content:

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 臣 のへぐ

[[[John]_*]_r [had [the beans]_*]_ $\]_{\sim}$

Satisfied non-at-issue content:



[[[John]_*]_r [had [the beans]_*]_ $\]_{\sim}$

Satisfied non-at-issue content:







```
[[[John]_*]_{\nearrow} [had [the beans]_*]_{\searrow}]_{\searrow} \\ x have b \\ \exists y.x have y \\ \bigcirc (\exists y.x have y, x have b) \\ | \\ [t_1 have [the beans]_*]_{\searrow}
```

Satisfied non-at-issue content:

◆□▶ ◆□▶ ◆三▶ ◆三▶ 三三 のへぐ

[[[John]_*]_/ [had [the beans]_*]_]_

Satisfied non-at-issue content:

x have b $\exists y.x \text{ have } y$ $\textcircled{(} \exists y.x \text{ have } y, x \text{ have } b)$ $| [t_1 \text{ have [the beans]}_*]_{\checkmark}$

◆□▶ ◆□▶ ◆三▶ ◆三▶ 三三 のへぐ
[[[John]_*]_/ [had [the beans]_*]_]_

Satisfied non-at-issue content:

◆□▶ ◆□▶ ◆三▶ ◆三▶ 三三 のへぐ

 $\begin{array}{c} \lambda x.x \text{ have } b\\ \lambda x.\exists y.x \text{ have } y\\ \lambda x.\bigcirc(\exists y.x \text{ have } y, x \text{ have } b)\\ |\\ [\text{have [the beans]}_*]_{\curlyvee}\end{array}$

```
[[[John]_*]_/ [had [the beans]_*]_]_
```

Satisfied non-at-issue content:



```
[[[John]_*]_/ [had [the beans]_*]_]_
```

Satisfied non-at-issue content:



 $\begin{array}{c} \lambda x.x \text{ have } b\\ \lambda x.\exists y.x \text{ have } y\\ \lambda x.\bigcirc(\exists y.x \text{ have } y, x \text{ have } b)\\ \lambda x.x \text{ have } b\\ |\\ [\text{have [the beans]}_*]_{\searrow}\end{array}$











[[[John]_*]_r [had [the beans]_*]_ $\]_{\sim}$

Satisfied non-at-issue content: $\bigcirc(\exists y.j \text{ have } y,j \text{ have } b)$ $\bigcirc(\exists x \exists y.x \text{ have } y,j \text{ have } b)$









Outline

1. The final rise

Open-endedness = non-cooperativity A compositional account

◆□▶ ◆□▶ ◆三▶ ◆三▶ 三三 のへぐ

2. Generalizing to the internal rise

Local contexts The compositional account

3. Some predictions

- (7) What did John have for lunch? John *A* had the beans \sqrt{s
 - $\bigcirc(\exists y.j \text{ have } y,j \text{ have } b)$
 - $(\exists x \exists y.x \text{ have } y, j \text{ have } b)$

< □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > <

• \bigcirc $(\mathfrak{Q}, j \text{ have } b)$

(7) What did John have for lunch? John *A* had the beans \sqrt{s

- $\bigcirc(\exists y.j \text{ have } y,j \text{ have } b)$
- $(\exists x \exists y.x \text{ have } y, j \text{ have } b)$

< □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > <

• $\bigcirc(\exists y.j \text{ have } y,j \text{ have } b)$

(7) What did John have for lunch? John *A* had the beans \sqrt{s

- $\bigcirc(\exists y.j \text{ have } y,j \text{ have } b)$
- $(\exists x \exists y.x \text{ have } y, j \text{ have } b)$
- $\bigcirc(\exists y.j \text{ have } y,j \text{ have } b)$

→ Others are also relevant

▲ロト ▲帰ト ▲ヨト ▲ヨト 三日 - の々ぐ

(7) What did John have for lunch? John *A* had the beans \sqrt{s

- $\bigcirc(\exists y.j \text{ have } y,j \text{ have } b)$
- $(\exists x \exists y.x \text{ have } y, j \text{ have } b)$
- $\bigcirc(\exists y.j \text{ have } y,j \text{ have } b)$

(8) Who had what?

- - $\bigcirc(\exists y.j \text{ have } y,j \text{ have } b)$
 - $(\exists x \exists y.x \text{ have } y, j \text{ have } b)$
 - $\bigcirc(\mathfrak{Q}, j \text{ have } b)$

→ Others are also relevant

(7) What did John have for lunch? John *A* had the beans \sqrt{s

- $\bigcirc(\exists y.j \text{ have } y,j \text{ have } b)$
- $(\exists x \exists y.x \text{ have } y, j \text{ have } b)$
- $\bigcirc(\exists y.j \text{ have } y,j \text{ have } b)$

(8) Who had what?

- - $\bigcirc(\exists y.j \text{ have } y,j \text{ have } b)$
 - $(\exists x \exists y.x \text{ have } y, j \text{ have } b)$
 - \bigcirc ($\exists x \exists y.x$ have y, j have b)

→ Others are also relevant

(7) What did John have for lunch? John *A* had the beans \sqrt{s

- $\bigcirc(\exists y.j \text{ have } y,j \text{ have } b)$
- $(\exists x \exists y.x \text{ have } y, j \text{ have } b)$
- $\bigcirc(\exists y.j \text{ have } y,j \text{ have } b)$

(8) Who had what?

- - $\bigcirc(\exists y.j \text{ have } y,j \text{ have } b)$
 - $(\exists x \exists y.x \text{ have } y, j \text{ have } b)$
 - $\# \odot (\exists x \exists y.x \text{ have } y, j \text{ have } b)$

→ Others are also relevant

(7) What did John have for lunch? John ≯ had the beans ↘ ↘

- $\bigcirc(\exists y.j \text{ have } y,j \text{ have } b)$
- $(\exists x \exists y.x \text{ have } y, j \text{ have } b)$
- $\bigcirc(\exists y.j \text{ have } y,j \text{ have } b)$

(8) Who had what?

- $\bigcirc(\exists y.j \text{ have } y,j \text{ have } b)$
- $(\exists x \exists y.x \text{ have } y, j \text{ have } b)$
- $\# \odot (\exists x \exists y.x \text{ have } y, j \text{ have } b)$

→ Others are also relevant

→ don't care about others

(7) What did John have for lunch? John 7 had the beans V V

- $(\exists y.j \text{ have } y,j \text{ have } b)$
- $(\exists x \exists y.x \text{ have } y, j \text{ have } b)$
- $(:)(\exists y.j \text{ have } y,j \text{ have } b)$

 \sim Others are also relevant

(8) Who (among John, Bill and Mary) had what? a. John \mathcal{I} had the beans \searrow \rightarrow don't care about others

- $(\exists y.i \text{ have } y.i \text{ have } b)$
- $(\exists x \exists y.x \text{ have } y, j \text{ have } b)$
- $\# \odot (\exists x \exists y.x \text{ have } y, j \text{ have } b)$

(7) What did John have for lunch? John 7 had the beans V V

- $(\exists y.j \text{ have } y,j \text{ have } b)$
- $(\exists x \exists y.x \text{ have } y, j \text{ have } b)$
- $(:)(\exists y.j \text{ have } y,j \text{ have } b)$

 \sim Others are also relevant

(8) Who (among John, Bill and Mary) had what?

- a. ? John \nearrow had the beans \searrow \longrightarrow don't care about others

- $(\exists y.i \text{ have } y.i \text{ have } b)$
- $(\exists x \exists y.x \text{ have } y, j \text{ have } b)$
- $\# \odot (\exists x \exists y.x \text{ have } y, j \text{ have } b)$

(7) What did John have for lunch? John 7 had the beans V V

- $(\exists y.j \text{ have } y,j \text{ have } b)$
- $(\exists x \exists y.x \text{ have } y, j \text{ have } b)$
- $(:)(\exists y.j \text{ have } y,j \text{ have } b)$

→ Others are also relevant

(8) Who (among John, Bill and Mary) had what?

- a. ? John \nearrow had the beans \searrow \longrightarrow don't care about others

- $(\exists y.i \text{ have } y.i \text{ have } b)$
- $(\exists x \exists y.x \text{ have } y, j \text{ have } b)$
- $\# \odot(\exists x \exists y.x \text{ have } y, j \text{ have } b)$
- b. John \searrow had the beans \nearrow

(7) What did John have for lunch? John ≯ had the beans ↘ ↘

- $(\exists y.j \text{ have } y,j \text{ have } b)$
- $(\exists x \exists y.x \text{ have } y, j \text{ have } b)$
- $\bigcirc(\exists y.j \text{ have } y,j \text{ have } b)$

→ Others are also relevant

(8) Who (among John, Bill and Mary) had what?

- a. ? John \nearrow had the beans $\searrow \searrow \longrightarrow$ don't care about others
 - $\bigcirc(\exists y.j \text{ have } y,j \text{ have } b)$
 - $(\exists x \exists y.x \text{ have } y, j \text{ have } b)$
 - $\# \odot (\exists x \exists y.x \text{ have } y, j \text{ have } b)$

b. John \searrow had the beans \nearrow \nearrow

(inv. scope only)

(7) What did John have for lunch? John \nearrow had the beans \searrow

- $(:)(\exists y.j \text{ have } y,j \text{ have } b)$
- $(\exists x \exists y.x \text{ have } y, j \text{ have } b)$
- $(:)(\exists y.j \text{ have } y,j \text{ have } b)$

→ Others are also relevant

(8) Who (among John, Bill and Mary) had what?

- a. ? John \nearrow had the beans \searrow \longrightarrow don't care about others
 - $(\exists y.i \text{ have } y.i \text{ have } b)$
 - $(\exists x \exists y.x \text{ have } y, j \text{ have } b)$
 - $\# \odot(\exists x \exists y.x \text{ have } y, j \text{ have } b)$
- b. John \searrow had the beans \nearrow
- c. John \mathbb{Z} had the beans \mathbb{Z}

(inv. scope only)

(7) What did John have for lunch? John *A* had the beans \sqrt{s

- $\bigcirc(\exists y.j \text{ have } y,j \text{ have } b)$
- $(\exists x \exists y.x \text{ have } y, j \text{ have } b)$
- $\bigcirc(\exists y.j \text{ have } y,j \text{ have } b)$

→ Others are also relevant

(8) Who (among John, Bill and Mary) had what?

- a. ? John \nearrow had the beans $\searrow \searrow \longrightarrow$ don't care about others
 - $\odot(\exists y.j \text{ have } y,j \text{ have } b)$
 - $(\exists x \exists y.x \text{ have } y, j \text{ have } b)$
 - $\# \odot (\exists x \exists y.x \text{ have } y, j \text{ have } b)$
- b. John \searrow had the beans $\nearrow \nearrow$
- c. John \nearrow had the beans $\nearrow \nearrow$

Hence, (a) is non-standard on lists:

(9) a. ? John ∧ had the beans ↘ ↘. Sue ∧ had the pasta ↘ ↘...
b. John ↘ had the beans ∧ ∧. Sue ↘ had the pasta ∧ ∧...

(inv. scope only)

・ロト ・ 戸 ・ ・ ヨ ・ ・ ヨ ・ うへの

Same as (8), but with inverse scope:

- (10) Of John, Bill and Mary, who had what?
 - a. John \nearrow had the beans $\searrow \searrow$
 - $(\exists x.x \text{ have } b, j \text{ have } b)$
 - \bigcirc $(\exists x \exists y.x have y, j have b)$
 - \bigcirc ($\exists x \exists y.x$ have y, j have b)

('the beans' > 'John')

Same as (8), but with inverse scope:

- (10) Of John, Bill and Mary, who had what?
 - a. John \nearrow had the beans $\searrow \searrow$
 - $\# \odot (\exists x.x \text{ have } b, j \text{ have } b)$
 - \bigcirc $(\exists x \exists y.x have y, j have b)$
 - \bigcirc ($\exists x \exists y.x$ have y, j have b)

('the beans' > 'John')

Same as (8), but with inverse scope:

(10) Of John, Bill and Mary, who had what?

- a. # John
 \nearrow had the beans $\searrow \, \searrow$
 - $\# \odot (\exists x.x \text{ have } b, j \text{ have } b)$
 - \bigcirc ($\exists x \exists y.x$ have y, j have b)
 - \bigcirc ($\exists x \exists y.x$ have y, j have b)

('the beans' > 'John')

Same as (8), but with inverse scope:

(10) Of John, Bill and Mary, who had what?

- a. # John
 \nearrow had the beans $\searrow \, \searrow$
 - $\# \odot (\exists x.x \text{ have } b, j \text{ have } b)$
 - \bigcirc ($\exists x \exists y.x$ have y, j have b)
 - \bigcirc ($\exists x \exists y.x$ have y, j have b)

b. John \searrow had the beans \nearrow \nearrow

('the beans' > 'John')

('the beans' > 'John')

Same as (8), but with inverse scope:

(10) Of John, Bill and Mary, who had what?

- a. # John
 \nearrow had the beans $\searrow \, \searrow$
 - $\# \odot (\exists x.x \text{ have } b, j \text{ have } b)$
 - \bigcirc $(\exists x \exists y.x have y, j have b)$
 - \bigcirc ($\exists x \exists y.x$ have y, j have b)

b. John \searrow had the beans $\nearrow \nearrow$

c. # John \searrow had the beans \nearrow \nearrow

('the beans' > 'John')

('the beans' > 'John') ('John' > 'the beans')

Same as (8), but with inverse scope:

(10) Of John, Bill and Mary, who had what?

- a. # John \nearrow had the beans $\searrow \searrow$ ('the beans' > 'John')
 - $\# \odot (\exists x.x \text{ have } b, j \text{ have } b)$
 - \bigcirc ($\exists x \exists y.x$ have y, j have b)
 - \bigcirc ($\exists x \exists y.x$ have y, j have b)

b. John ∖ had the beans ↗ ↗
c. # John ∖ had the beans ↗ ↗

```
('the beans' > 'John')
('John' > 'the beans')
```

Indeed, 'CT must scope over Focus': (Büring 1997; Wagner 2012)

Same as (8), but with inverse scope:

```
(10) Of John, Bill and Mary, who had what?
```

- a. # John \nearrow had the beans $\searrow \searrow$ ('the beans' > 'John')
 - $\# \odot (\exists x.x \text{ have } b, j \text{ have } b)$
 - \bigcirc ($\exists x \exists y.x$ have y, j have b)
 - \bigcirc ($\exists x \exists y.x$ have y, j have b)

b. John ∖ had the beans ↗ ↗
c. # John ∖ had the beans ↗ ↗

```
('the beans' > 'John')
('John' > 'the beans')
```

Indeed, 'CT must scope over Focus': (Büring 1997; Wagner 2012)

(11) German: # John > hat die Bohnen gegessen * *

Same as (8), but with inverse scope:

(10) Of John, Bill and Mary, who had what?

- a. # John \nearrow had the beans $\searrow \searrow$ ('the beans' > 'John')
 - $\# \odot (\exists x.x \text{ have } b, j \text{ have } b)$
 - \bigcirc ($\exists x \exists y.x$ have y, j have b)
 - \bigcirc ($\exists x \exists y.x$ have y, j have b)

b. John ∖ had the beans ∧ ∧
c. # John ∖ had the beans ∧ ∧

```
('the beans' > 'John')
('John' > 'the beans')
```

Indeed, 'CT must scope over Focus': (Büring 1997; Wagner 2012)

(11) German: # John ∖ hat die Bohnen gegessen ↗ ↗

Predictions for English:

(12) a. All buildings \searrow were inspected by three guards $\nearrow \nearrow$

Same as (8), but with inverse scope:

(10) Of John, Bill and Mary, who had what?

- a. # John \nearrow had the beans $\searrow \searrow$ ('the beans' > 'John')
 - $\# \odot (\exists x.x \text{ have } b, j \text{ have } b)$
 - \bigcirc ($\exists x \exists y.x$ have y, j have b)
 - \bigcirc ($\exists x \exists y.x$ have y, j have b)

b. John ∖ had the beans ↗ ↗
c. # John ∖ had the beans ↗ ↗

```
('the beans' > 'John')
('John' > 'the beans')
```

Indeed, 'CT must scope over Focus': (Büring 1997; Wagner 2012)

(11) German: # John \searrow hat die Bohnen gegessen $\nearrow \nearrow$

Predictions for English:

(12) a. All buildings \searrow were inspected by three guards $\nearrow \nearrow$ \rightsquigarrow the same three guards.

Same as (8), but with inverse scope:

(10) Of John, Bill and Mary, who had what?

- a. # John \nearrow had the beans $\searrow \searrow$ ('the beans' > 'John')
 - $\# \odot (\exists x.x \text{ have } b, j \text{ have } b)$
 - \bigcirc ($\exists x \exists y.x$ have y, j have b)
 - \bigcirc ($\exists x \exists y.x$ have y, j have b)

b. John ∖ had the beans ↗ ↗
c. # John ∖ had the beans ↗ ↗

```
('the beans' > 'John')
('John' > 'the beans')
```

Indeed, 'CT must scope over Focus': (Büring 1997; Wagner 2012)

(11) German: # John ∖ hat die Bohnen gegessen ↗ ↗

Predictions for English:
An indirect answer: (13) Was it raining?

a. John \nearrow had an umbrella $\searrow \searrow$

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 臣 のへぐ

An indirect answer:

(13) Was it raining?

a. John \nearrow had an umbrella $\searrow \checkmark \longrightarrow$ that resolves it

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 臣 のへぐ

An indirect answer:

(13) Was it raining?

a. John \nearrow had an umbrella \searrow \rightarrow that resolves it

b. John 🖌 had an umbrella 🖊 🥂

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 三臣 - のへで

An indirect answer:

(13) Was it raining?

a. John \nearrow had an umbrella $\searrow \bigtriangledown \longrightarrow$ that resolves it

b. John \searrow had an umbrella $\nearrow \nearrow$ \rightarrow and maybe more

→ that resolves it
 → and maybe more

▲□▶ ▲圖▶ ★ 国▶ ★ 国▶ - 国 - のへで

An indirect answer:

(13) Was it raining?

- a. John \nearrow had an umbrella $\searrow \bigtriangledown \longrightarrow$ that resolves it
- b. John \searrow had an umbrella $\nearrow \nearrow$ \rightarrow and maybe more
- c. John \searrow had an umbrella $\searrow \nearrow$
- → that resolves it
 → and maybe more

▲□▶ ▲圖▶ ★ 国▶ ★ 国▶ - 国 - のへで

An indirect answer:

(13) Was it raining?

- b. John∖ had an umbrella ↗ ↗
- c. John \searrow had an umbrella $\searrow \nearrow$

→ that resolves it
 → and maybe more
 (preferred)

▲ロト ▲帰ト ▲ヨト ▲ヨト 三日 - の々ぐ

An indirect answer:

(13) Was it raining?
a. John ≯ had an umbrella ↘ → that resolves it
b. John ↘ had an umbrella ↗ ↗ → and maybe more
c. John ↘ had an umbrella ↘ ↗ (preferred)

('not' > 'all')

Under a plausible account of negation, we get:

- (14) a. [[[All]* my friends] didn't come.] $_{\nearrow}$
 - $\textcircled{:}(?\forall x.Cx, \neg \forall x.Cx)$
 - $\odot(\mathfrak{Q}, \neg \forall x. Cx)$

An indirect answer:

(13) Was it raining?
a. John ≯ had an umbrella ↘ → that resolves it
b. John ↘ had an umbrella ↗ ↗ → and maybe more
c. John ↘ had an umbrella ↘ ↗ (preferred)

('not' > 'all')

Under a plausible account of negation, we get:

- (14) a. [[[All]* my friends] \searrow didn't come.] $_{\nearrow}$
 - $\textcircled{:}(?\forall x.Cx, \neg \forall x.Cx)$
 - $(\exists x.Cx, \neg \forall x.Cx)$

An indirect answer:

(13) Was it raining? a. John ≯ had an umbrella ↘ → that resolves it b. John ↘ had an umbrella ↗ / → and maybe more c. John ↘ had an umbrella ↘ / (preferred)

Under a plausible account of negation, we get:

- (14) a. [[[All]_{*} my friends]_{\sigma} didn't come.]_{\sigma} ('not' > 'all')
 - $\textcircled{:}(?\forall x.Cx, \neg \forall x.Cx)$
 - $(\exists x.Cx, \neg \forall x.Cx)$
 - b. $[[[AII]_* my friends]_{\searrow} didn't come.]_{\nearrow}$
 - \bigcirc $(\exists x.\neg Cx, \forall x.\neg Cx)$
 - $\textcircled{O}(\mathfrak{Q}, \forall x. \neg Cx)$

,

('all' > 'not')

An indirect answer:

(13) Was it raining? a. John ≯ had an umbrella ↘ → that resolves it b. John ↘ had an umbrella ↗ ↗ → and maybe more c. John ↘ had an umbrella ↘ ↗ (preferred)

Under a plausible account of negation, we get:

(14) a. [[[All]_{*} my friends]_{\sigma} didn't come.]_{\sigma} ('not' > 'all')

('all' > 'not')

- \bigcirc (? $\forall x.Cx, \neg \forall x.Cx$)
- $(\exists x.Cx, \neg \forall x.Cx)$
- b. [[[All]_{*} my friends] \downarrow didn't come.]
 - \bigcirc $(\exists x. \neg Cx, \forall x. \neg Cx)$
 - •? $\textcircled{O}(\mathfrak{Q}, \forall x. \neg Cx)$

An indirect answer:

(13) Was it raining? a. John ≯ had an umbrella ↘ → that resolves it b. John ↘ had an umbrella ↗ ↗ → and maybe more c. John ↘ had an umbrella ↘ ↗ (preferred)

Under a plausible account of negation, we get:

- (14) a. [[[All]_{*} my friends]_{\sigma} didn't come.]_{\sigma} ('not' > 'all')
 - $\textcircled{:}(?\forall x.Cx, \neg \forall x.Cx)$
 - $(\exists x.Cx, \neg \forall x.Cx)$
 - b. ? [[[All] $_*$ my friends] $_{\searrow}$ didn't come.] $_{\nearrow}$ ('all' > 'not')

- \bigcirc $(\exists x. \neg Cx, \forall x. \neg Cx)$
- •? $\textcircled{O}(\mathfrak{Q}, \forall x. \neg Cx)$

An indirect answer:

(13) Was it raining? a. John ≯ had an umbrella ↘ → that resolves it b. John ↘ had an umbrella ↗ ↗ → and maybe more c. John ↘ had an umbrella ↘ ↗ (preferred)

Under a plausible account of negation, we get:

- (14) a. [[[All]_{*} my friends]_{\searrow} didn't come.]₇ ('not' > 'all')
 - $\textcircled{:}(?\forall x.Cx, \neg \forall x.Cx)$
 - $(\exists x.Cx, \neg \forall x.Cx)$
 - b. ? [[[All] $_*$ my friends] $_{\searrow}$ didn't come.] $_{\nearrow}$ ('all' > 'not')
 - \bigcirc $(\exists x. \neg Cx, \forall x. \neg Cx)$
 - •? $\mathfrak{O}(\mathfrak{Q}, \forall x.\neg Cx)$

Hence, fall-rise can disambiguate.

(cf. Constant, 2012)

(15) What did the stars wear?

a. # The female stars wore [caftans]_{*} \sqrt{\sqrt{s}}
b. The [female]_{*} stars ≠ wore [caftans]_{*} \sqrt{\sqrt{s}}

(15) What did the stars wear?
a. # The female stars wore [caftans]_{*} \ \
b. The [female]_{*} stars ≯ wore [caftans]_{*} \ \

(16) What did the stars wear? What did the female stars wear?
a. The female stars wore [caftans]_{*} \ \ \
b. The [female]_{*} stars ≯ wore [caftans]_{*} \ \ \

(15) What did the stars wear?
a. # The female stars wore [caftans]_{*} \vee \vee
b. The [female]_{*} stars *A* wore [caftans]_{*} \vee \vee

(16) What did the stars wear? What did the female stars wear?
a. The female stars wore [caftans]_{*} \vee \vee
b. The [female]_{*} stars \not wore [caftans]_{*} \vee \vee

In Büring's (2003) approach:

• (15) and (16) presuppose the same *D*-trees;

(15) What did the stars wear?
a. # The female stars wore [caftans]_{*} \sqrt{s}
b. The [female]_{*} stars ≯ wore [caftans]_{*} \sqrt{s}

(16) What did the stars wear? What did the female stars wear?
a. The female stars wore [caftans]_{*} \ \
b. The [female]_{*} stars *∧* wore [caftans]_{*} \ \

In Büring's (2003) approach:

- (15) and (16) presuppose the same *D*-trees;
- ▶ Hence, Büring: 'newness of *female* in (15) must be marked'.

(15) What did the stars wear?
a. # The female stars wore [caftans]_{*} \ \
b. The [female]_{*} stars ≯ wore [caftans]_{*} \ \

(16) What did the stars wear? What did the female stars wear?
a. The female stars wore [caftans]_{*} \ \
b. The [female]_{*} stars *∧* wore [caftans]_{*} \ \

In Büring's (2003) approach:

- (15) and (16) presuppose the same *D*-trees;
- ▶ Hence, Büring: 'newness of *female* in (15) must be marked'.

Instead, I take this to suggest:

 \blacktriangleright Utterances presuppose only a direct QUD \mathfrak{Q}

(15) What did the stars wear?
a. # The female stars wore [caftans]_{*} \ \
b. The [female]_{*} stars ≯ wore [caftans]_{*} \ \

(16) What did the stars wear? What did the female stars wear?
a. The female stars wore [caftans]_{*} \ \
b. The [female]_{*} stars *∧* wore [caftans]_{*} \ \

In Büring's (2003) approach:

- ▶ (15) and (16) presuppose the same *D*-trees;
- ▶ Hence, Büring: 'newness of *female* in (15) must be marked'.

Instead, I take this to suggest:

- \blacktriangleright Utterances presuppose only a direct QUD \mathfrak{Q}
- D-trees simply reflect local contexts (themes) at various levels

(15) What did the stars wear?
a. # The female stars wore [caftans]_{*} \ \
b. The [female]_{*} stars ≯ wore [caftans]_{*} \ \

(16) What did the stars wear? What did the female stars wear?
a. The female stars wore [caftans]_{*} \ \
b. The [female]_{*} stars *∧* wore [caftans]_{*} \ \

In Büring's (2003) approach:

- (15) and (16) presuppose the same *D*-trees;
- Hence, Büring: 'newness of *female* in (15) must be marked'.

Instead, I take this to suggest:

- Utterances presuppose only a direct QUD \mathfrak{Q}
- D-trees simply reflect local contexts (themes) at various levels
- (Pitch accents reveal only what the speaker finds *important*)

Quality violations are theme/QUD independent;

- Quality violations are theme/QUD independent;
- Hence, a Quality reading always requires a *final* rise:

・ロト・日本・モート モー うへで

- Quality violations are theme/QUD independent;
- Hence, a Quality reading always requires a *final* rise:

(17) Who ate what?a. John ∖ ate the beans ∧ ∧.

→ not sure

< □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > <

- Quality violations are theme/QUD independent;
- Hence, a Quality reading always requires a *final* rise:

(17) Who ate what?
a. John ↘ ate the beans ↗ ↗.
b. John ↗ ate the beans ↘ ↘.

→ not sure ∱ not sure

< □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > <

- Quality violations are theme/QUD independent;
- Hence, a Quality reading always requires a *final* rise:

(17) Who ate what?

- a. John ∖ ate the beans ∧ ∧.
 b. John ∧ ate the beans ∖ ∖.
- c. John \nearrow ate the beans \nearrow \nearrow .

→ not sure
 → not sure
 → not sure

- Quality violations are theme/QUD independent;
- Hence, a Quality reading always requires a *final* rise:

(17) Who ate what? a. John \sqrt{s} ate the beans \text{the beans \text{the beans \sqrt{the beans \sqrt{the beans \sqrt{the beans \sqrt{the beans \text{the beans \text{the

→ not sure
 → not sure
 → not sure

However:

Quality violations can convey surprise;

- Quality violations are theme/QUD independent;
- Hence, a Quality reading always requires a *final* rise:

(17) Who ate what?

a. John \searrow ate the beans \nearrow \nearrow .

b. John \nearrow ate the beans $\searrow \searrow$.

c. John \nearrow ate the beans $\nearrow \nearrow$.

→ not sure
 → not sure
 → not sure

However:

- Quality violations can convey surprise;
- Surprise is theme/QUD-dependent!

- Quality violations are theme/QUD independent;
- Hence, a Quality reading always requires a *final* rise:

(17) Who ate what?

a. John \searrow ate the beans \nearrow \nearrow .

b. John \nearrow ate the beans $\searrow \searrow$.

c. John \nearrow ate the beans \nearrow \nearrow .

→ not sure
 → not sure
 → not sure

However:

- Quality violations can convey surprise;
- Surprise is theme/QUD-dependent!
- (18) So anyway, John ate the beans. John \nearrow ate the beans \nearrow \nearrow .

- Quality violations are theme/QUD independent;
- Hence, a Quality reading always requires a *final* rise:

(17) Who ate what? a. John ↘ ate the beans ↗ ↗. b. John ↗ ate the beans ↘ ↘. c. John ↗ ate the beans ↗ ↗.

→ not sure
 → not sure
 → not sure

However:

- Quality violations can convey surprise;
- Surprise is theme/QUD-dependent!
- (18) So anyway, John ate the beans.John *A* ate the beans *A*, with his mother *A*.

- Quality violations are theme/QUD independent;
- Hence, a Quality reading always requires a *final* rise:

(17) Who ate what? a. John \sigma ate the beans \not sure b. John \not ate the beans \sigma \sigma. c. John \not ate the beans \not sure c. John \not ate the beans \not sure c. mot sure

However:

- Quality violations can convey surprise;
- Surprise is theme/QUD-dependent!
- (18) So anyway, John ate the beans.
 John *A* ate the beans *A*, with his mother *A*, naked *A A*.

We obtained a compositional intonational semantics, by:

◆□▶ ◆□▶ ◆∃▶ ◆∃▶ = のへで

We obtained a compositional intonational semantics, by:

formalizing 'open-endedness' as non-cooperativity,

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 臣 のへぐ

We obtained a compositional intonational semantics, by:

formalizing 'open-endedness' as non-cooperativity,

◆□▶ ◆□▶ ◆三▶ ◆三▶ 三三 のへぐ

relative to global or local context.

We obtained a compositional intonational semantics, by:

- formalizing 'open-endedness' as non-cooperativity,
- relative to global or local context.

We have seen:

• General-purpose machinery; yet very specific predictions.

We obtained a compositional intonational semantics, by:

- formalizing 'open-endedness' as non-cooperativity,
- relative to global or local context.

We have seen:

- · General-purpose machinery; yet very specific predictions.
- A ±4D semantics that needs further study. (e.g., what is \Im ?)

We obtained a compositional intonational semantics, by:

- formalizing 'open-endedness' as non-cooperativity,
- relative to global or local context.

We have seen:

- · General-purpose machinery; yet very specific predictions.
- A \pm 4D semantics that needs further study. (e.g., what is \Im ?)

 \blacktriangleright Some light shed on lists, CT scope, and $\mathfrak Q$ vs. theme.

We obtained a compositional intonational semantics, by:

- formalizing 'open-endedness' as non-cooperativity,
- relative to global or local context.

We have seen:

- · General-purpose machinery; yet very specific predictions.
- A \pm 4D semantics that needs further study. (e.g., what is \Im ?)

- \blacktriangleright Some light shed on lists, CT scope, and $\mathfrak Q$ vs. theme.
- A very minimal discourse context: \mathfrak{Q} .
Conclusion

We obtained a compositional intonational semantics, by:

- formalizing 'open-endedness' as non-cooperativity,
- relative to global or local context.

We have seen:

- · General-purpose machinery; yet very specific predictions.
- A \pm 4D semantics that needs further study. (e.g., what is \Im ?)
- \blacktriangleright Some light shed on lists, CT scope, and $\mathfrak Q$ vs. theme.
- A very minimal discourse context: \mathfrak{Q} .
- No 'D-trees', 'strategies'. (a mapping is work in progress)

Thank you!

Papers (see staff.science.uva.nl/~westera/)

- Exhaustivity through the Maxim of Relation (LENLS proceedings)
- 'Attention, I'm violating a maxim!' (SemDial proceedings; talk on Wednesday)

Thanks to the *Netherlands Organisation for Scientific Research* (NWO) for financial support; to F. Roelofsen, J. Groenendijk for valuable comments.

(19) Of John, Bill and Mary, who came to the party?

(19) Of John, Bill and Mary, who came to the party?

- John came. ~ Mary and Bill didn't. (exhaustivity)

Conversational implicature (Grice, 1975)

An implicature, the supposition of which is necessary for maintaining the assumption that the speaker is cooperative.

(19) Of John, Bill and Mary, who came to the party?

- John came. ~ Mary and Bill didn't. (exhaustivity)

Conversational implicature (Grice, 1975)

An implicature, the supposition of which is necessary for maintaining the assumption that the speaker is cooperative.

1. Had sp. believed Mary or Bill came, she should have said so.

(19) Of John, Bill and Mary, who came to the party?

Conversational implicature (Grice, 1975)

An implicature, the supposition of which is necessary for maintaining the assumption that the speaker is cooperative.

1. Had sp. believed Mary or Bill came, she should have said so.

2. She didn't, so she lacks the belief that they came.

(19) Of John, Bill and Mary, who came to the party?

Conversational implicature (Grice, 1975)

An implicature, the supposition of which is necessary for maintaining the assumption that the speaker is cooperative.

1. Had sp. believed Mary or Bill came, she should have said so.

- 2. She didn't, so she lacks the belief that they came.
- 3. She believes that they didn't come.

. . .

(19) Of John, Bill and Mary, who came to the party?

- John came.
~ Mary and Bill didn't. (exhaustivity)

Conversational implicature (Grice, 1975)

An implicature, the supposition of which is necessary for maintaining the assumption that the speaker is cooperative.

1. Had sp. believed Mary or Bill came, she should have said so.

- 2. She didn't, so she lacks the belief that they came. ... ('the epistemic step' - Sauerland, 2004)
- 3. She believes that they didn't come.

(19) Of John, Bill and Mary, who came to the party?

- John came.
~ Mary and Bill didn't. (exhaustivity)

Conversational implicature (Grice, 1975)

An implicature, the supposition of which is necessary for maintaining the assumption that the speaker is cooperative.

- 1. Had sp. believed Mary or Bill came, she should have said so.
- 2. She didn't, so she lacks the belief that they came. ... ('*the epistemic step*' - Sauerland, 2004)
- 3. She believes that they didn't come.

"[the epistemic] step does not follow from Gricean maxims and logic alone." - Chierchia, et al. (2008)

Most existing work (since Mill, 1867):

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 臣 の�?

Most existing work (since Mill, 1867):

1. The sp. is *competent* as to whether Mary came

(Context)

Most existing work (since Mill, 1867):

- 1. The sp. is *competent* as to whether Mary came
- 2. She lacks the belief that Mary came

(Context) (Quantity)

▲ロト ▲帰ト ▲ヨト ▲ヨト 三日 - の々ぐ

Most existing work (since Mill, 1867):

- 1. The sp. is *competent* as to whether Mary came
- 2. She lacks the belief that Mary came

(Context) (Quantity)

3. She believes that Mary didn't come

Most existing work (since Mill, 1867):

- 1. The sp. is *competent* as to whether Mary came
- 2. She lacks the belief that Mary came



・ロト ・ 理 ト ・ ヨ ト ・ ヨ ト ・ ヨ

3. She believes that Mary didn't come

Most existing work (since Mill, 1867):

- 1. The sp. is *competent* as to whether Mary came
- 2. She lacks the belief that Mary came



- 3. She believes that Mary didn't come
 - Geurts, 2011: 'one of the main virtues of [this approach] is that it distinguishes between weak and strong implicatures, and connects them via the Competence Assumption.'

Most existing work (since Mill, 1867):

- 1. The sp. is *competent* as to whether Mary came
- 2. She lacks the belief that Mary came



- 3. She believes that Mary didn't come
 - Geurts, 2011: 'one of the main virtues of [this approach] is that it distinguishes between weak and strong implicatures, and connects them via the Competence Assumption.'
- (20) (Uttered when speaker is known not to be competent) Bonnie stole some of the pears. $\not \rightarrow not all$

Most existing work (since Mill, 1867):

- 1. The sp. is *competent* as to whether Mary came
- 2. She lacks the belief that Mary came



- 3. She believes that Mary didn't come
 - Geurts, 2011: 'one of the main virtues of [this approach] is that it distinguishes between weak and strong implicatures, and connects them via the Competence Assumption.'
- (20) (Uttered when speaker is known not to be competent) Bonnie stole some of the pears. $\not \rightarrow not all$

Of course, this is not very surprising:

Most existing work (since Mill, 1867):

- 1. The sp. is *competent* as to whether Mary came
- 2. She lacks the belief that Mary came



- 3. She believes that Mary didn't come
 - Geurts, 2011: 'one of the main virtues of [this approach] is that it distinguishes between weak and strong implicatures, and connects them via the Competence Assumption.'
- (20) (Uttered when speaker is known not to be competent) Bonnie stole some of the pears. earrow not all

Of course, this is not very surprising:

Speaker's competence *is* her ability to give an exh. answer.

Most existing work (since Mill, 1867):

- 1. The sp. is *competent* as to whether Mary came
- 2. She lacks the belief that Mary came



- 3. She believes that Mary didn't come
 - Geurts, 2011: 'one of the main virtues of [this approach] is that it distinguishes between weak and strong implicatures, and connects them via the Competence Assumption.'
- (20) (Uttered when speaker is known not to be competent) Bonnie stole some of the pears. $\not \rightarrow not all$

Of course, this is not very surprising:

- Speaker's competence *is* her ability to give an exh. answer.
- Hence no exh. if the context negates competence.

Most existing work (since Mill, 1867):

- 1. The sp. is *competent* as to whether Mary came
- 2. She lacks the belief that Mary came



- 3. She believes that Mary didn't come
 - Geurts, 2011: 'one of the main virtues of [this approach] is that it distinguishes between weak and strong implicatures, and connects them via the Competence Assumption.'
- (20) (Uttered when speaker is known not to be competent) Bonnie stole some of the pears. $\not \rightarrow not all$

Of course, this is not very surprising:

- Speaker's competence *is* her ability to give an exh. answer.
- Hence no exh. if the context negates competence.

What about a context negating only the competence assumption?

A context that negates the competence assumption:

◆□▶ ◆□▶ ◆臣▶ ◆臣▶ 臣 の�?

A context that negates the competence *assumption*:

(21) Prob. asking the wrong person, but - of J, B, M - who came? - John and Bill came.

◆□▶ ◆□▶ ◆三▶ ◆三▶ 三三 のへぐ

A context that negates the competence assumption:

(21) Prob. asking the wrong person, but - of J, B, M - who came?
- John and Bill came. → Not Mary.

A context that negates the competence assumption:

(21) Prob. asking the wrong person, but - of J, B, M - who came?
- John and Bill came. → Not Mary.

• Exhaustivity must be conveyed purely by the speaker.

A context that negates the competence assumption:
(21) Prob. asking the wrong person, but - of J, B, M - who came?
- John and Bill came. → Not Mary.

• Exhaustivity must be conveyed purely by the speaker.

Maxim of Relation (cf. Westera, 2013) Draw attention to all $q \in \mathfrak{Q}$ compatible with your info state.

A context that negates the competence *assumption*:

(21) Prob. asking the wrong person, but - of J, B, M - who came?
- John and Bill came. → Not Mary.

• Exhaustivity must be conveyed purely by the speaker.

Maxim of Relation (cf. Westera, 2013)

Draw attention to all $q \in \mathfrak{Q}$ compatible with your info state. (e.g., if possible, say 'John and maybe Mary' rather than 'John')

A context that negates the competence *assumption*:

(21) Prob. asking the wrong person, but - of J, B, M - who came?
- John and Bill came. → Not Mary.

• Exhaustivity must be conveyed purely by the speaker.

Maxim of Relation

(cf. Westera, 2013)

Draw attention to all $q \in \Omega$ compatible with your info state. (e.g., if possible, say 'John and maybe Mary' rather than 'John') (speaker says 'John' because she doesn't consider 'Mary' possible.)

References (i)

- Balogh, K. (2009). Theme with variations: a context-based analysis of focus.
- Bolinger, D. (1982). Intonation and its parts.
- Büring, D. (2003). On D-Trees, Beans and B-Accents.
- Chierchia, G., Fox, D., & Spector, B. (2008). The grammatical view of scalar impl. and the relationship between sem. and pragmatics.
- Constant, N. (2012). English Rise-Fall-Rise: A study in the Semantics and Pragmatics of Intonation.
- Geurts (2010). Quantity implicatures.
- Grice, H. (1975). Logic and conversation.
- Gunlogson, C. (2008). A question of commitment.
- Gussenhoven (2004). ***
- Mill, J.S. (1867). An Examination of Sir William Hamilton's Philosophy.
- Pierrehumbert, J.K., & Hirschberg, J. (1990). The meaning of intonational contours in the interpretation of discourse.
- Roberts, C. (1996). Information structure in discourse.

References (ii)

- Sauerland, U. (2004). Scalar implicatures in complex sentences.
- Truckenbrodt, H. (2006). On the semantic motivation of syntactic verb movement to C in German.
- Van Rooij, R. & K. Schulz (2005). Pragmatic Meaning and Non-monotonic Reasoning: The Case of Exhaustive Interpretation.
- Wagner, M. (2012). Contrastive topics decomposed.
- Ward, G., & Hirschberg, J. (1985). Implicating uncertainty: the pragmatics of fall-rise intonation.
- Ward, G., & Hirschberg, J. (1992). The influence of pitch range, duration, amplitude and spectral features on the interpretation of the rise-fall-rise intonation contour in english.
- Westera, M. (2013a). 'Attention, I'm violating a maxim!' a unifying account of the final rise.
- Westera, M. (2013b). Exhaustivity through the Maxim of relation.